

Environmental awareness, attitudes and self-efficacy of students from EU and non-EU countries: a comparative study

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Abstract

In this paper, authors investigate the level of environmental awareness, attitudes, and self-efficacy of students in the EU countries as well as in the EU candidate countries. The countries involved in this study are Poland, the Czech Republic, Hungary and Slovakia (EU countries) and Serbia, Macedonia and Albania (non-EU countries). Comparative analysis results have shown that differences in environmental attitudes among youth exist as the influence of EU member countries, but differences are not so expressed. The structural model has determined that relations among environmental attitudes, self-efficacy and environmental awareness work the same way in both groups of countries.

Key words: Environmental Awareness, Environmental Attitudes, Self-efficacy, Students